



INDIGENOUS ACCESS AND SUPPORT FRAMEWORK

Policy Statement

This framework outlines the principles and approach to be used in the provision of access and support for Indigenous students at CIHE

It will provide the CIHE with a framework to achieve a systematic and coordinated whole-of institution approach to Indigenous access and support.

Principles

Indigenous Australians are the original inhabitants of Australia. The provision of access and support to Australia's Aboriginal and Torres Strait Islander peoples is an obligation willingly accepted by the management and staff of CIHE. CIHE is committed to the achievement of educational outcomes for Indigenous Australians through the provision of access and support. CIHE endorses the principle of equity for indigenous peoples. CIHE will be committed to an environment which is non-discriminatory and free of harassment for Indigenous people.

In support of indigenous education and in recognition of the need for the development and maintenance of innovative and flexible practices, CIHE will be committed to the provision of additional resources to support Indigenous education when needed.

CIHE will endorse indigenous consultation in planning and implementation of activities initiated in support of Indigenous students at CIHE. As part of its commitment to indigenous inclusion and consultation, CIHE will, where appropriate and practical, seek advice from experts in culturally appropriate education and administration, providing staff training and support and providing financial support for the involvement of those with the necessary expertise to provide access and support for Indigenous students who select to study at CIHE.

Key Policy Measures

The following policy provisions have been made and will be monitored by the EMC to ensure appropriate access and support is provided to Indigenous Students who choose to study at CIHE.

Student selection and Admissions policy

"Where there is any doubt about an applicant's ability to successfully undertake the course, then the applicant will be interviewed by the Dean or their delegate before a final decision on the admission of the applicant is made. During these interviews specific consideration will be given to the recruitment, and admission of Aboriginal and Torres Strait Islander peoples." (1)

Student Assessment Policy

"When reviewing requests for special consideration, special consideration will be given to the progression and completion of Aboriginal and Torres Strait Islander peoples." (7)

Student progression and Exclusion Policy

"When counselling students at risk, special consideration will be given to Aboriginal and Torres Strait Islander peoples to support them to progress and complete their course." (2)

The support of Indigenous students is also provided "*Crown Institute of Higher Education acknowledges that we meet today on the land of the Cameragal people of the Eora nation. We pay our respects to the spirits and ancestors both past and present.*"

by CIHE's Diversity and Equity Policy which mandates an educational environment free from all forms of discrimination.



Protocols

CIHE, as appropriate, will either seek a "Welcome to Country" or give an "Acknowledgment of the Traditional Owners" at all significant CIHE's events. These may include but are not limited to graduation ceremonies, conferences, seminars, workshops, presentations, open days, public events etc.

At present the appropriate Acknowledgement of Country for events held on campus is, "*Crown Institute of Higher Education acknowledges that we meet today on the land of the Cameragal people of the Eora nation. We pay our respects to the spirits and ancestors both past and present.*"

6. Related documentation

- Application for Admission form

7. Version history

Version	Approved by	Approval Date	Details
1.0	Board of Directors	18 Jan 2018	Document creation
2.0	Board of Directors	19.03.2021	Revised as a part of regular review cycle

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