



CROWN INSTITUTE
OF HIGHER EDUCATION

ANNUAL REPORT 2024





*Engaged Learning
for Professionals of
the Future*



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OUR MISSION

Crown Institute of Higher Education's mission is to provide to our students learning experiences that are:

- Well structured, creative, research-driven
- Personally engaging
- Infused with well-structured practical experience
- Facilitative of effective learning and the development of a disposition to lifelong learning
- Rich in theoretical and applied knowledge, and most up to date in our fields of inquiry
- Imbued with a sense of ethical responsibility and the values of collaboration.

OUR MISSION

Crown Institute of Higher Education's vision is to provide the highest quality education to our students to enable them to achieve their professional and personal goals. In pursuing this vision, our priorities are to:

- Offer a transformative learning experience that facilitates the development of professional and personal skills along with the application of rigorous and systematic knowledge
- Provide a caring and supportive educational environment so that our students can fully apply themselves to their educational and professional development
- Offer a rich and comprehensive curriculum and educationally sound course structures
Enable our students to become work-ready, professionally capable graduates oriented to creativity and innovation.

OUR VALUES

At Crown Institute of Higher Education, we place the highest value on:

- Integrity and ethical conduct in all endeavours
- Collegiality and a commitment to learning communities and partnerships
- Scholarly rigour and critical inquiry
- Learning through doing.

OUR HISTORY

Crown Institute of Higher Education (CIHE) was registered with TEQSA in 2018 with a commitment to providing high-quality, internationally focused education. Starting in 2019 with fewer than 100 students and offering only the Bachelor of Accounting and Bachelor of Entrepreneurship and Innovation, CIHE has since expanded significantly. Today, it operates across multiple campuses, including North Sydney, Sydney CBD, Hurstville, and Canberra, and offers a diverse range of accredited undergraduate and postgraduate programs in Accounting, Entrepreneurship and Innovation, Information Technology, Community Services, and Early Childhood Education. With a strong emphasis on small class sizes and personalized learning, CIHE creates a supportive and engaging academic environment that fosters excellence and lifelong learning.

Crown Institute of Higher Education acknowledges that its campus is on the land of the Cameragal people of the Eora nation.

SECTION 1 GOVERNANCE





GOVERNANCE AT CROWN INSTITUTE OF HIGHER EDUCATION

Crown Institute of Higher Education Pty Ltd trading as Crown Institute of Higher Education is a proprietary limited company governed by a Board of Directors which includes independent members as well as representatives of the shareholders of the Company. The Board of Directors provides a mechanism to separate the ownership and governance of the Company from the management of Crown Institute of Higher Education and to provide business, financial and higher education expertise and advice at the highest level of decision-making.

In 2016, the Board of Directors had set Crown Institute of Higher Education's mission and strategic goals.

They have an ongoing role in ensuring Crown Institute of Higher Education continues to meet its legal, regulatory, financial and social obligations and responsibilities.

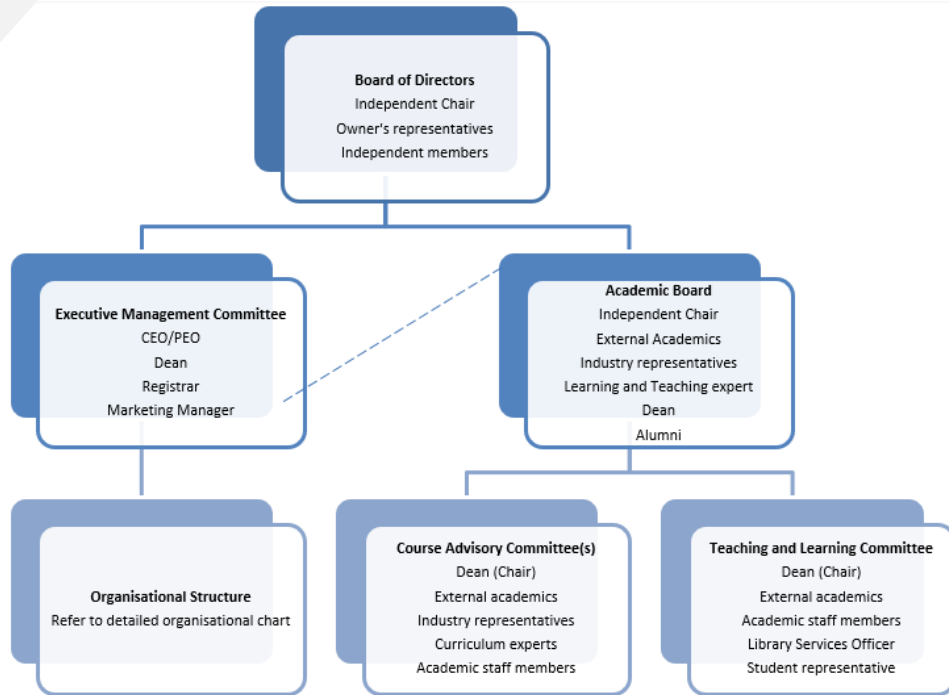
In order to provide Crown Institute of Higher Education with independent academic advice, the Board of Directors delegated the academic governance of Crown Institute of Higher Education to the Academic Board. The Academic Board operates independently of the ownership and management of Crown Institute of Higher Education to assure the academic integrity of Crown Institute of Higher Education's courses. The Academic Board has responsibility for academic policy making, academic administration and oversight of educational processes. The Academic Board works to maintain control over the administration of the curriculum to allow the educational goals and objectives as established by the Board of Directors in the Strategic Plan to be achieved.

The Academic Board convened a Course Advisory Committee to provide advice on new course proposals and work towards and report on the applications for accreditation of the two new courses.

The Academic Board has convened a Teaching and Learning Committee to monitor and report on quality assurance processes for teaching and learning within Crown Institute of Higher Education in order to ensure that day-to-day academic operations meet quality educational standards.

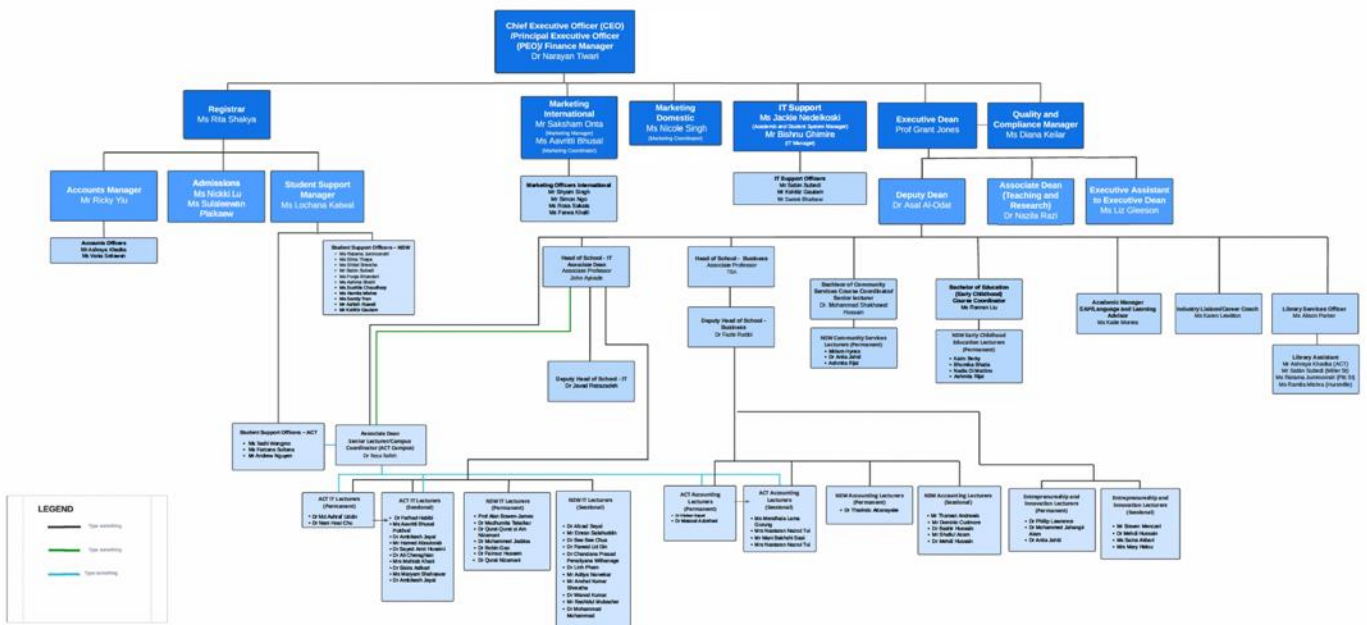
The Board of Directors delegates responsibility for the efficient conduct of Crown Institute of Higher Education's business to the CEO who convenes the Executive Management Committee, which consists of the senior management of Crown Institute of Higher Education. The Executive Management Committee assists the CEO in the day-to-day running of Crown Institute of Higher Education.

GOVERNANCE STRUCTURE



ORGANISATIONAL STRUCTURE

Crown Institute of Higher Education Organisational Chart



Our People

Board of Directors	
Independent Chair	Professor John Gray
Owners' representative	Mr Deepak Khadka Ms Samichhya Khadka
Independent members	Mr John McPartland Dr Darryl Gauld OAM
Chair of Academic Board (<i>Standing Invitation</i>)	Professor Mile Terziovski
CEO (<i>Standing Invitation</i>)	Dr Narayan Tiwari
Executive Management Committee	
CEO and Finance Manager (Chair)	Dr Narayan Tiwari
Executive Dean	Professor Grant Jones
Deputy Dean	Associate Professor Asal Al-Odat
Associate Dean (Associate Dean (Teaching and Research))	Associate Professor Nazila Razi
Registrar	Ms Rita Shakya
Marketing Manager – International	Mr Saksham Onta
Audit and Risk Committee	
Independent Members	Mr John McPartland (Chair) Dr John Duncan Mr David Marsh
CEO (<i>Standing Invitation</i>)	Dr Narayan Tiwari
Nomination and Remuneration Committee	
Independent Members	Professor John Gray Dr Darryl Gauld OAM
Academic Board	
Chair and Independent Member	Professor Mile Terziovski
Independent Members	Dr Nazila Razi Dr Mohammed Al Zobbi Professor Annie Venville Professor Alison Elliot Professor Alan Bowen-James
Dean	Professor Grant Jones
Alumni Representative	Mr Piyush Thapaliya
Course Advisory Committee (BAcc/MPA/MPAA and BEI)	
Chair	Professor Grant Jones (Executive Dean)
Independent Academic Experts	Ms Sevasti Tshipidis Dr Wade Halvorson Associate Professor Emma Wong Dr Donna Little
Independent Industry Member	Ms Sunny Kang
Academic Staff Members	Associate Professor Asal Al-Odat Associate Professor Nazila Razi
Chair of Academic Board (ex officio)	Professor Mile Terziovski
Course Advisory Committee (BIT/MIT)	
Chair (Course Coordinator)	Professor Grant Jones (Executive Dean)

Independent Academic Experts	Dr David Halfpenny Dr Danny Kim Associate Professor Mehregan Mahdavani
Independent Industry Members	Dr Christoph Doche
Academic Staff Members	Associate Professor John Ayoade Dr Javad Rezazadeh Associate Professor Asal Al-Odat
Chair of Academic Board (ex officio)	Professor Mile Terziovski
Course Advisory Committee (BEC)	
Chair (Dean)	Professor Grant Jones
Independent Academic Experts	Professor Alison Elliott Associate Professor Kay Margetts Professor Gretchen Geng
Independent Industry Member	Ms Tania Gomez
Academic Staff Members	Associate Professor Nazila Razi
Chair of Academic Board (ex officio)	Professor Mile Terziovski
Course Advisory Committee (BCS)	
Chair (Dean)	Professor Grant Jones
Independent Academic Experts	Professor Peter Camilleri Professor Annie Venville Associate Professor Doris Testa
Independent Industry Member	Mr Aaron Garth
Academic Staff Members	Associate Professor Nazila Razi
Chair of Academic Board (ex officio)	Professor Mile Terziovski
Teaching and Learning Committee (TLC)	
Chair (Dean)	Professor Grant Jones
Independent Member with teaching and learning experience	Professor Alan Bowen-James
Academic Staff Representative	Associate Professor Asal Al-Odat Associate Professor Nazila Razi Associate Professor John Ayode Dr Mohammad Shakhawat Hossain Dr Mohobbot Ali Dr Reza Rafeh Dr Mutaz Barika Professor Alan Bowen-James Ms Ranran Liu Dr Fazle Rabbi Dr Javad Rezedeh
Registrar	Ms Rita Shakya
Library Services Officer	Ms Alison Parker Ms Ramila Mishra
Student Representative	Mr Sudipto Saha
Chair of Academic Board (ex officio)	Professor Mile Terziovski

Other Staff	
Industry Liaison Officer/ Career Coach	Ms Karen Lewitton
Language and Learning Advisor	Ms Katie Morera
Quality and Compliance Manager	Ms Diana Keilar

Lecturers	<p>Associate Professor Asal Al-Odat Associate Professor Nazila Razi Associate Professor John Ayoade Dr Mohobbot Ali Dr Mohammad Shakhawat Hossain Dr Reza Rafeh Dr Mutaz Barika Dr Fazle Rabbi Ms Ranran Liu Dr Javad Rezazadeh Dr Phillip Lawrence Dr Madhumita Takalkar Dr Mohammed Jaddoa Professor Alan Bowen-James Dr Robin Gao Dr Mohammed Jahangir Dr Anita Jahid Ms Katie Morera Dr Tharindu Attanayake Dr Khokan Bepari Dr Md Ashraf Uddin Dr Masoud Azizkhani Dr Quratnizamani Mr Tharindu Attanayake Ms Chutima Pra Adissorn Ms Bhumika Bhatia Ms Ashmita Rijal Dr Thi Thao Vu Ms Miriam Hynes Mr Nam Hoai Chu</p>
Accounts	<p>Mr Ricky Yiu Mr Ashraya Khadka Ms Tashi Wangmo</p>
Student Support Officers	<p>Ms Lochana Katwal Ms Pooja Bhandari Mr Sastok Bhattarai Ms Swikriti Khadka Ms Sandy Tran Mr Prabesh Subedi Mr Ashish Ruwali Ms Sabina Shrestha Ms Kinley Om Ms Nisha Malla Thakuri Ms Farzana Sultana Ms Sima Thapa Ms Shital Strestha Ms Risaa Karki Ms Ratama Jumroonsiri Ms Vania Setiawan Ms Tashi Wangmo Mr Ashraya Khadka</p>
IT Systems and Support	<p>Ms Jackie Nedelkoski Mr Bishnu Ghimire Mr Sabin Subedi Mr Sastok Bhattarai Mr Kshitiz Gautam</p>
Marketing and Student Recruitment	<p>Mr Saksham Onta</p>

Ms Aavritti Bhusal
Ms Nicole Singh
Mr Shyam K Singh
Mr Simon Ngo
Ms Farwa Khalil
Ms Rosa Sakata

Chair's Report

I am pleased to report that in a year of uncertainty in the higher education sector CIHE has been successful in achieving our strategic goals of quality education, growth and diversity in our students and course offerings, as well as maintaining a strong and sustainable financial position.

Our growth in student enrollment was very strong this year and with our relatively low attrition rate, our net student head count has increased significantly. Most of the recent increase in commencing admissions is from the onshore market. This is due to the effects of government policy Ministerial Direction 107 which has limited offshore visa approvals from our main overseas markets. At present there is still uncertainty about the future of government policy in relation to international students. This will be a challenge for us in the coming year.

A significant contributor to the growth in new student enrolments is the expansion of our course offerings. During this year we have commenced the teaching of the Bachelor of Education (Early Childhood) and Bachelor of Community Services. Both these TEQSA-accredited courses train students in occupations rated by the Australian government as being in shortage so that there are good opportunities for our graduates to find careers in these industries. As a result, we have seen a significant number of new enrolments into these courses late in the year. In addition, we have had our first intake in our new postgraduate courses in information technology and Professional Accounting. With this growth in student numbers, we were pleased to open our new Hurstville Campus with a classroom dedicated to providing a real-life simulation of childcare facilities for our early childhood education.

One of the Board's strategic goals has been to break into the domestic market. This has been a difficult goal to achieve given the place of private non-university higher education providers in the tertiary sector. With the introduction of the courses in teaching (early childhood) and community services and their importance in the domestic skills shortage, we have started re-invigorating our domestic marketing through a partnership with Michael Neale and his marketing company, Literally Brilliant.

Our strategic goal of expansion and diversification of our education was furthered with the development of the following new courses at the postgraduate as well as Bachelor, Graduate Diploma and Graduate Certificate levels: a Bachelor of Business to complement the already existing Bachelor of Entrepreneurship and Innovation; a Masters of Teaching (Early Childhood) and Graduate Diploma (Early Childhood) to provide a pathways for obtaining a qualification in early childhood education; and a Masters of Research. All of these courses have been submitted to TEQSA for accreditation. I want to thank Professor Mile Terziovski and the Academic Board, Professor Grant and the Course Advisory Committees for the excellent work they did to develop these new courses.

All of these developments and successes in the growth and diversification of our markets, enrolments and course offerings have underpinned the maintenance of our strong financial position. Everyone in our CIHE community has contributed to these excellent results. Our Dean, Professor Grant Jones, Deputy Dean, Dr Asal Al-Odat, Associate Dean, Dr Nazila Razi, the Heads of our Schools and all the academic staff are to be thanked for all their work in teaching and caring for our students. Their efforts have been recognized by the excellent results we have received in the graduate outcomes surveys. I also want to re-iterate our thanks to Professor Mile Terziovski, the Academic Board and the Course advisory committees for the excellent work they have done in developing high quality course proposal submitted for TEQSA accreditation.

All of our successes this year, as in previous years, have been guided by the leadership of our CEO, Dr Narayan Tiwari. He has provided the vision and energy to achieve our strategic goals. In addition, he has been central to the vibrant and community culture that defines CIHE.



I want to end by expressing my heartfelt appreciation to my fellow members of the Board of Directors—Dr Darry Gault OAM, Mr John McPartland, Ms Samichhya Khadka, and Mr Deepak Khadka. They have generously contributed their wise counsel and experience to our deliberations which have always been collegial, supportive and caring.

While the coming year may again have its uncertainties, I look forward to a successful year ahead.

Thank you.

A handwritten signature in black ink that reads "John Gray". The signature is written in a cursive, slightly stylized font.

Professor John Gray
Chair, Board of Directors

CEO's Report

In 2024, we made substantial progress in diversifying both our course offerings and student demographic. We now offer courses in five different disciplines and proudly welcome Students from over 25 different countries, significantly mitigating our market concentration risk. However, due to government policy changes, particularly ministerial direction 107 aimed at reducing the overall number of international students, offshore marketing was limited in 2024. In response, we strategically pivoted to focus on onshore recruitment.

A major milestone in 2024 was the successful launch of new campuses in Hurstville, NSW, and Belconnen ACT. These expansions mark a significant step in strengthening our presence and accessibility in key educational hubs. As part of our commitment to continuous improvement, we undertook extensive renovations in the student recreational area at our main campus on Pacific Highway, North Sydney, enhancing the overall student experience.

In 2024, we participated in the Quality Indicators for Learning and Teaching (QILT) survey for the first time. Our Graduate Outcomes Survey (GOS) results were outstanding, ranking us 19th among private providers with an 81% graduate satisfaction rate. This year, we also established the Student Representative Council (SRC), which is now fully operational. The SRC ensures that student voices are heard and actively engages in regular meetings with management and academic staff.

A significant highlight of the year was securing TEQSA approval for two new undergraduate programs Bachelor of Education (Early Childhood) (Birth to Five) and Bachelor of Community Services. These programs allow us to broaden our student demographic and attract domestic students alongside our international cohort. Additionally, we expect to commence delivery of the Graduate Diploma of Education (Early Childhood) (Birth to Five) in early 2025. We now operate across three schools: School of Business, School of IT, and School of Education and Social Services. In 2024, we actively tried enrolling domestic student by attending various school events, visiting high schools and childcare centers, and participating in the Universities Admissions Centre (UAC)'s REACH program. We still need to work lot in domestic recruitment.

Looking ahead to 2025 and beyond, we plan to introduce Master of Teaching (Early Childhood), Bachelor of Business, with majors in Information Systems, Hospitality Management, and Entrepreneurship & Innovation, Master of Business Administration (MBA), with majors in Information Systems, Hospitality Management, and Project Management, and the Master of Research.

The Audit and Risk Committee (ARC), chaired by Mr. John McPartland, has continued to rigorously monitor CIHE's financial performance and risk management strategies through bi-annual meetings. In 2024, we welcomed two new members Mr. David Marsh, bringing extensive financial expertise to the ARC. Dr. John Duncan, an expert in higher education and risk management. Looking ahead to 2025, the ARC has decided to consolidate various risk items into broader categories to enhance monitoring efficiency and provide a more structured approach to risk management. Notably, in 2024, we achieved a low or moderate risk rating in 8 out of 11 risk indicators in TEQSA Provider Risk Assessment Report.

In 2024, we advanced our digital transformation initiatives by integrating our Learning Management System (LMS) with our Student Management System (SMS), as well as implementing Xero-SMS integration and online enrollment options for students. Additionally, we successfully integrated our SMS with AI-enabled online learning platform OpenLearning, improving accessibility and engagement. In 2024, we also worked on developing a financial dashboard for the BoD to give them a glance on key aspects of CIHE's trading performance.



We are thrilled to have signed a Memorandum of Understanding (MoU) with Kathmandu University, establishing a partnership for a dual degree program in BIT. Currently, 15 students are enrolled in this program and are set to complete their first year. The first cohort under this arrangement is expected to arrive in Australia in early 2026, with an additional 30 students anticipated to commence their first two years of study at KU in April 2025.

Furthermore, we have explored transnational education (TNE) opportunities by engaging with universities in Italy and Poland. Discussions are ongoing to replicate the KU-CIHE dual degree model, with a particular focus on offering a double-degree MBA program upon the official launch of our MBA course in late 2025.

In 2024, we successfully underwent re-registration, re-accreditation, and CRICOS registration renewal. We have proactively responded to various Requests for Information (RFI) from TEQSA, and we anticipate final approval of our reregistration and reaccreditation in first half of 2025.

The accomplishments outlined in this report reflect the dedication and hard work of the CIHE team. Our Board of Directors, under the leadership of Prof. John Gray, has provided exceptional guidance, steering us toward the successful realization of our strategic goals. I extend my sincere appreciation to the Academic Board, chaired by Prof. Mile Terziovski, along with the Course Advisory Committees, led by Dean Prof. Grant Jones, the Teaching and Learning Committee, the Executive Management Committee, and all our academic and student support staff for their invaluable contributions.

As we move forward, CIHE remains committed to delivering high-quality education and expanding our presence both nationally and internationally. We are excited about the opportunities that lie ahead and look forward to another year of growth, innovation, and academic excellence.



Dr Narayan Tiwari
Chief Executive Officer

Chair of Academic Board's Report

The Academic Board (AB) agenda for 2024 was quite ambitious. We reviewed and made improvements to policies with associated procedures, and improved reporting arrangements between all committees that feed into the AB. We also reconstructed the Accounting and Entrepreneurship and Innovation Course Advisory Committee (CAC) as two separate CACs and appointed Associate Professor Jonathan Tyler to the new Accounting CAC.

Ms Risaa Karki finished her term as the Alumni representative on the AB. I would like to thank her for the positive role she has played on the AB. A new representative, Mr Piyush Thapaliya, was appointed in November.

The AB held extraordinary meetings throughout the year to address TEQSA feedback in relation to the establishment of the new master's degrees. It is commendable for a young organisation such as CIHE to develop additional capacity in its first registration cycle to deliver three Master courses. The first cohort in the Master of Professional Accounting degree commenced in semester 1, 2024.

The AB also contributed to institutional development through the establishment of a Research Committee, Research Ethics Committee, two Research Centres and a standing sub-committee of the Teaching and Learning Committee (TLC) so that TLC can spend more time on matters of teaching and learning. Associate Professor Nazila Razi has taken over from Professor Grant Jones as Chair of the TLC.

The AB sought and gained approval from the Board of Directors (BoD) to develop a new Bachelor of Business (BBus) course during 2024. The BBus course has multiple specialisations, each equivalent to the major. The BUS CAC has been largely consumed with the preparation of the MRResearch, the BBus and the MBA. As such, it has been the focus of curriculum development during 2024, with six BBus CAC meetings, plus two IT CAC meetings devoted to the IS major.

In addition, a Graduate Diploma of Education (Early Childhood) will be introduced to enable teachers with an undergraduate degree to retrain as an Early Childhood teacher in one year.

The ACS accreditation process is ongoing. Emeritus Professor Jenny Edwards recused herself as Chair of the ACS committee which has been appointed to assess the CIHE application for the BIT. Now that Professor Edwards has worked on improving the draft, the final application can be submitted.

I am happy to report that CIHE has now become part of the QILT survey. CIHE scored very highly in the Course Experience Survey, placing it at 19 out of 122 participating HEIs and universities.



The Hurstville Campus was officially opened in May and students commenced there in Semester 2024. The growth of the ACT campus means that additional space is required and a campus has recently been approved in the suburb of Mitchell.

The AB was asked by the BoD to discuss CIHE Self-Accreditation as a standing agenda item. According to TEQSA, a provider that is seeking unlimited self-accrediting authority must demonstrate that it: *has mature and advanced processes for the design, delivery, accreditation, monitoring, institutional quality assurance, review and improvement of courses of study, and the maintenance of academic integrity across at least three (2 digit) fields of education.*

The AB is composed of senior people from highly mature institutions and is ideally placed to map a pathway towards demonstrating CIHE's maturity.

I would like to thank the Executive Dean, Professor Grant Jones for his tireless leadership and academic work, CEO Dr Narayan Tiwari, Chair of the BoD, Professor John Gray and BoD members for their ongoing support.

Finally, I am grateful to all members of the AB for their significant contribution to the excellent year CIHE has enjoyed in 2024.



Professor Milé Terziovski, PhD, MBA, MEng (Hons).
Chair, Academic Board

Executive Dean's Report

2024 was a year of expansion and the emergence of many indicators of the maturity of CIHE as a higher education institution of repute and sustainability. This is a remarkable achievement in light of the fact that we are still officially in our first cycle of registration and are veterans of the Covid lockdown and border closures.

Indicators of esteem include the speed with which TEQSA is now processing our course applications, without seeing a need for further external review. The Graduate Diploma of Education was approved in six months, for seven years without conditions. At the end of 2024 we submitted a number of new programs for initial accreditation.

Our long-term strategic aim is to achieve self-accrediting status and then to become a university college. To that end, we have introduced a program intellectually based in the sociology discipline, but with practical application, in the form of the Bachelor of Community Services. We also have two courses in the education discipline, the Bachelor of Education (Early Childhood) and the Graduate Diploma of Education (Early Childhood). CIHE is no longer a boutique business school, we now have three schools spanning Business, Information and Communications Technology and the Social Sciences.


We have been developing our research and publication profile. All academic staff members are required to engage in scholarly activity. Almost all academic staff have doctoral qualifications and status as researchers, and those who do not are being encouraged to upgrade their credentials.

While academic staff who work fulltime have always been expected to publish, there is a new expectation that sessional staff will also engage in scholarship to stay ahead of the knowledge frontier. CIHE now offers the same level of support to our sessional staff as we have traditionally offered to our academic staff. The sessional staff are responding, with two publication outputs from sessional staff in 2023 and ten in 2024. I want particularly to thank Associate Professor Nazia Razi for much of the thought leadership which has strengthened the CIHE framework which has led to this result.

After some years of an abundance of highly qualified people looking for academic work, there is reason to suggest the supply of good staff will tighten in 2025. CIHE has always had a low staff turnover, which suggests a high level of engagement and job satisfaction. In 2024 we tested this suggestion for the first time with a properly structured survey. The results tend to support the proposition that staff engagement and satisfaction are high. Nonetheless, there is always room for improvement and 2025 will be the year to concentrate attention on development of academic leadership. This will be especially important as we bed down the new research institutes that were established in 2024. The key leader in operations has been Associate Professor Asal Al-Odat and I want to thank him for his contribution.



For the last three years, CIHE has been operating an academic promotions system, similar to that which provides an internal academic career path in universities. One of its main aims is to retain key staff by satisfying their need for career development within CIHE. The process is rigorous and inevitably many more staff are disappointed than appointed. Our view is that staff do not fail, they are simply not yet ready for promotion and deserve to get our support to develop the necessary profile, so that they are better prepared for the next application. However, this year both Dr Razi and Dr Al-Odat have received just rewards for their achievements by promotion to Associate Professor.



Prof Grant Jones
Executive Dean

SECTION 2 OUR FINANCES





PKF(NS) Audit & Assurance Limited Partnership

ABN 91 850 861 839

755 Hunter Street, Newcastle West NSW 2302

Level 8, 1 O'Connell Street, Sydney NSW 2000

Newcastle T: +61 2 4962 2688 F: +61 2 4962 3245

Sydney T: +61 2 8346 6000 F: +61 2 8346 6099

info@pkf.com.au

www.pkf.com.au

Auditor's Independence Declaration under Section 307C of the Corporations Act 2001 to the Directors of Crown Institute of Higher Education Pty Limited

I declare that, to the best of my knowledge and belief, during the year ended 30 June 2024, there have been:

- (i) no contraventions of the auditor independence requirements as set out in the *Corporations Act 2001* in relation to the audit; and
- (ii) no contraventions of any applicable code of professional conduct in relation to the audit.

PKF

KYM REILLY
PARTNER

25 OCTOBER 2024
SYDNEY, NSW

PKF(NS) Audit & Assurance Limited Partnership is a member of PKF Global, the network of member firms of PKF International Limited, each of which is a separately owned legal entity and does not accept any responsibility or liability for the actions or inactions of any individual member or correspondent firm(s). Liability limited by a scheme approved under Professional Standards Legislation.

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Crown Institute of Higher Education Pty Limited

ABN: 22 611 573 301

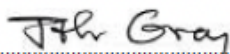
Directors' Declaration

The directors of the Company declare that:

1. The financial statements and notes, as set out on pages 4 to 22, are in accordance with the *Corporations Act 2001* and:
 - a. comply with Australian Accounting Standards - Simplified Disclosure Requirements; and
 - b. give a true and fair view of the financial position as at 30 June 2024 and of the performance for the year ended on that date of the Company.
2. In the directors' opinion, there are reasonable grounds to believe that the Company will be able to pay its debts as and when they become due and payable.

This declaration is made in accordance with a resolution of the Board of Directors.

Director



Prof. John Gray

Director



Mr Deepak Kumar Khadka

Dated 25 October 2024



SECTION 3
FINAL IMPORTANT
WORDS

Acknowledgements

The staff at Crown Institute of Higher Education have done a great job this year. We would like to thank Dr Narayan Tiwari, Professor Grant Jones, Associate Professor Asal Al Odat, Associate Professor Nazila Razi, Ms Rita Shakya, Associate Professor John Ayoade, Dr Reza Rafeh, Dr Fazle Rabbi, Dr Javad Rezazadeh, Dr Mutaz Barika, Dr Ranran Liu, Dr Mohammad Shakhawat Hossain, Dr Masoud Azizkhani, Dr Phillip Lawrence, Dr Madhumita Takalkar, Dr Mohammed Jaddoa, Professor Alan Bowen-James, Dr Robin Gao, Dr Mohammed Jahangir, Dr Anita Jahid, Dr Tharindu Attanayake, Dr Fairouz Hussein, Ms Bhumika Bhatia, Ms Chutima Pra Adissorn, Dr Ashley Li, Dr Khokan Bepari, Dr Nam Hoai Chu, Dr Md Ashraf Uddin, Ms Ashmita Rijal, Ms Miriam Hynes, Dr Thi Thao Vu, Dr. Qurat ul Aln Nizamani, Ms Alison Parker, Ms Ramila Mishra, Ms Liz Gleeson, Ms Katie Morea, Ms Karen Lewitton, Ms Diana Keliar, Ms Jackie Nedelkoski, Mr Bishnu Ghimire, Mr Kshitiz Gautam, Mr Sabin Subedi, Ms Lochana Katwal, Ms Pooja Bhandari, Ms Sima Thapa, Ms Shital Strestha, Ms Ratama Jumroonsiri, Mr Ricky Yiu, Ms Vania Setiawan, Ms Tashi Wangmo, Mr Ashraya Khadka, Mr Saksham Onta, Ms Nicole Singh, Mr Simon Ngo, Ms Rosa Sakata, Ms Nikki Lu, Ms Sulaleewan Plaikaew, Ms Farwa Khalil, Ms Sandy Tran, Mr Prabesh Subedi, Ms Swikriti Khadka, Mr Sastok Bhattarai, Mr Ashish Ruwali, Ms Farzana Sultana and Ms Nisha Malla Thakuri.

A tremendous thanks also goes to the members of our Board of Directors: Prof. John Gray, Mr John McPartland, Dr Daryl Gauld OAM, Mr Deepak Khadka, Ms Samichhya Khadka; our Academic Board: Professor Mile Terziovski, Dr Nazila Razi, Dr Mohammed Al Zobbi, Professor Annie Venville, Professor Alison Elliot, Professor Alan Bowen-James; our Audit and Risk Committee Mr John McPartland, Mr David Marsh and Dr John Duncan and our Course Advisory Committee: Ms Sevasti Tspidis, Dr Wade Halvorson, Ms Sunny Kang, Dr David Halfpenny, Dr Danny Kim, Associate Professor Mehregan Mahdavani, Dr Christoph Doche, Professor Alison Elliott, Associate Professor Kay Margetts, Dr Gretchen Geng, Ms Tania Gomez, Professor Peter Camilleri, Professor Annie Venville, Associate Professor Doris Testa and Mr Aaron Garth.

The staff at our sister company, CIBT, have been a core part of what we have achieved this year. We would like to thank Ms Emily Ferdinands, Ms Nina Ardsavaimsuwa, Mr Lupco Nedelkoski and especially the CEO of CIBT, Ms Jackie Nedelkoski.

Many other people have played a role at Crown Institute of Higher Education in 2024. We would like to thank the following people:, Dr Peter Ryan, Mr Gary Greig, Dr Michael Tomlinson and Ms Danielle Baird.



Contact Us

Crown Institute of Higher Education

TEQSA Provider ID: PRV14301

CRICOS Provider Code: 03744B

116 Pacific Highway North Sydney NSW 2060

Tel: 1300 171 094

Email: inquiries@cihe.com.au

Web: www.cihe.edu.au

Email: info@cihe.edu.au